

© 2012 Pearson Education, Inc.

## Lecture Presentation

# Chapter 20

## Electrochemistry

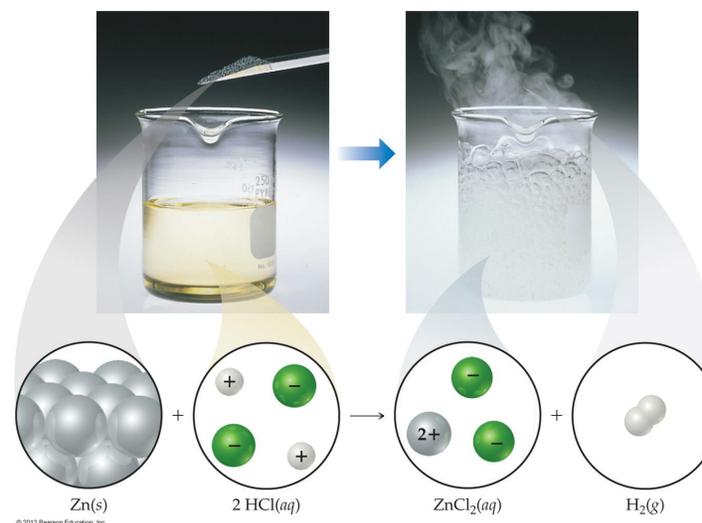
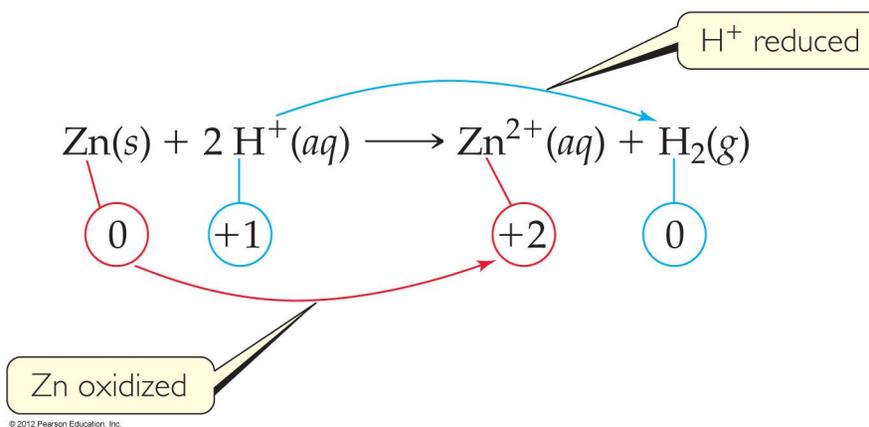
John D. Bookstaver  
St. Charles Community College  
Cottleville, MO

# Electrochemical Reactions

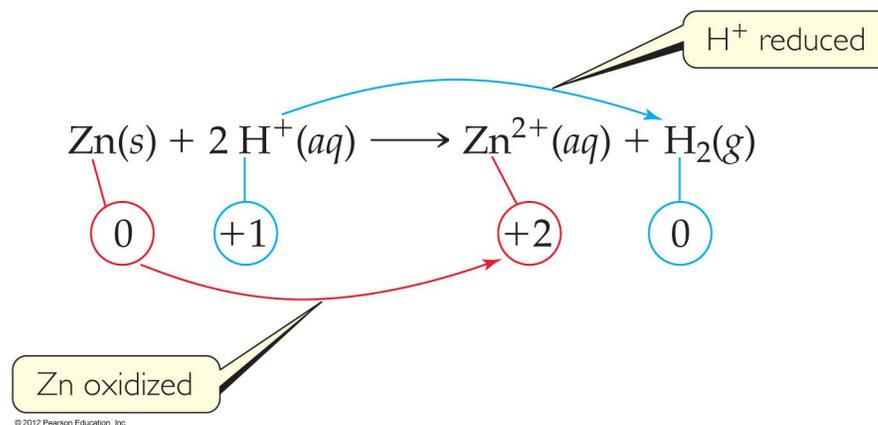
In **electrochemical reactions**, electrons are transferred from one species to another.

# Oxidation Numbers

In order to keep track of what loses electrons and what gains them, we assign **oxidation numbers**.

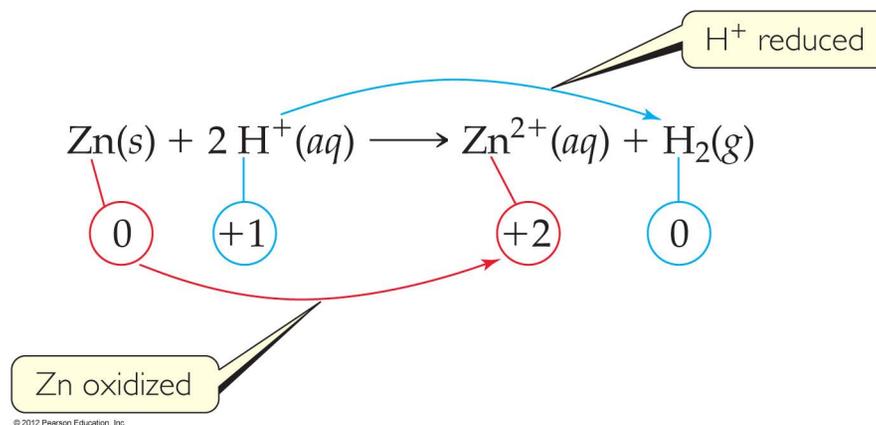


# Oxidation and Reduction



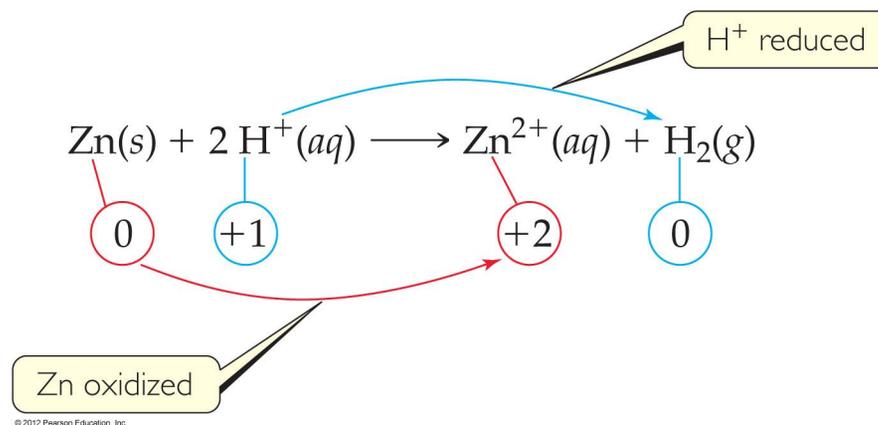
- “ A species is **oxidized** when it loses electrons.
- . Here, zinc loses two electrons to go from neutral zinc metal to the  $\text{Zn}^{2+}$  ion.

# Oxidation and Reduction



- “ A species is **reduced** when it gains electrons.
- . Here, each of the  $\text{H}^+$  gains an electron, and they combine to form  $\text{H}_2$ .

# Oxidation and Reduction



- “ What is reduced is the **oxidizing agent**.
  - . H<sup>+</sup> oxidizes Zn by taking electrons from it.
- “ What is oxidized is the **reducing agent**.
  - . Zn reduces H<sup>+</sup> by giving it electrons.

# Assigning Oxidation Numbers

1. Elements in their elemental form have an oxidation number of 0.
2. The oxidation number of a monatomic ion is the same as its charge.

# Assigning Oxidation Numbers

3. Nonmetals tend to have negative oxidation numbers, although some are positive in certain compounds or ions.
  - . Oxygen has an oxidation number of  $-2$ , except in the peroxide ion, which has an oxidation number of  $-1$ .
  - . Hydrogen is  $-1$  when bonded to a metal, and  $+1$  when bonded to a nonmetal.

# Assigning Oxidation Numbers

3. Nonmetals tend to have negative oxidation numbers, although some are positive in certain compounds or ions.
  - . Fluorine always has an oxidation number of  $-1$ .
  - . The other halogens have an oxidation number of  $-1$  when they are negative. They can have positive oxidation numbers, however; most notably in oxyanions.

# Assigning Oxidation Numbers

4. The sum of the oxidation numbers in a neutral compound is 0.
5. The sum of the oxidation numbers in a polyatomic ion is the charge on the ion.

# Balancing Oxidation-Reduction Equations

Perhaps the easiest way to balance the equation of an oxidation-reduction reaction is via the **half-reaction method**.

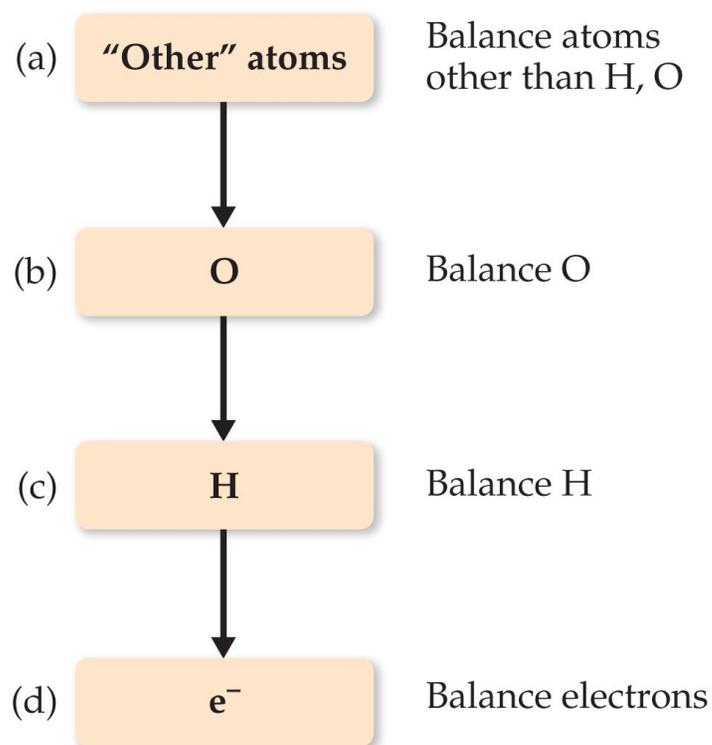
# Balancing Oxidation-Reduction Equations

This method involves treating (on paper only) the oxidation and reduction as two separate processes, balancing these half-reactions, and then combining them to attain the balanced equation for the overall reaction.

# The Half-Reaction Method

1. Assign oxidation numbers to determine what is oxidized and what is reduced.
2. Write the oxidation and reduction half-reactions.

# The Half-Reaction Method



© 2012 Pearson Education, Inc.

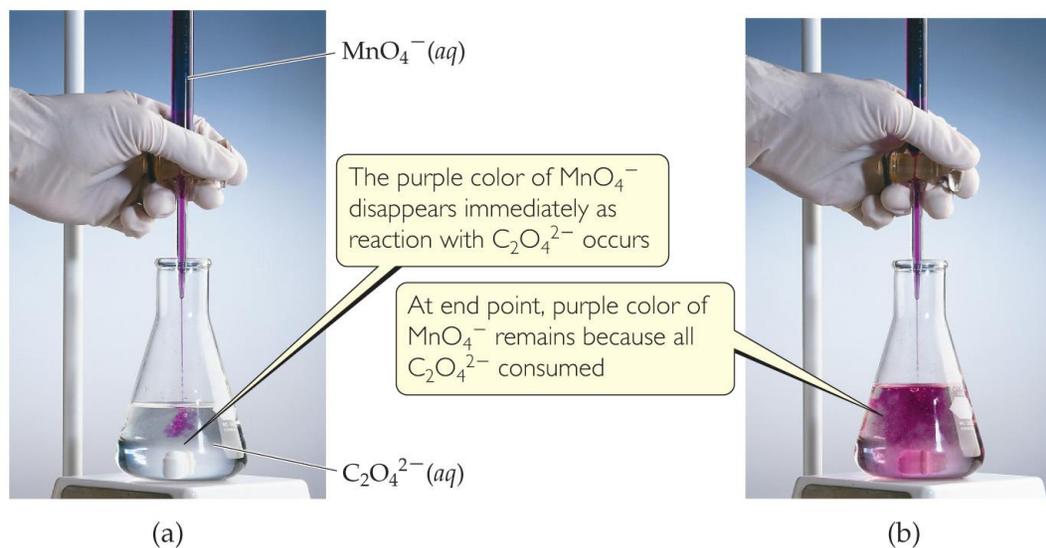
## 3. Balance each half-reaction.

- Balance elements other than H and O.
- Balance O by adding H<sub>2</sub>O.
- Balance H by adding H<sup>+</sup>.
- Balance charge by adding electrons.

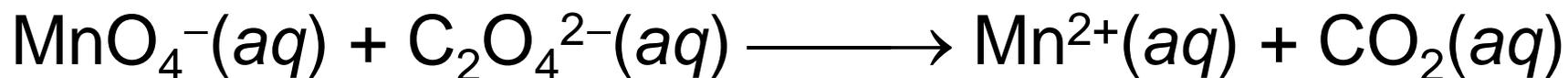
# The Half-Reaction Method

4. Multiply the half-reactions by integers so that the electrons gained and lost are the same.
5. Add the half-reactions, subtracting things that appear on both sides.
6. Make sure the equation is balanced according to mass.
7. Make sure the equation is balanced according to charge.

# The Half-Reaction Method

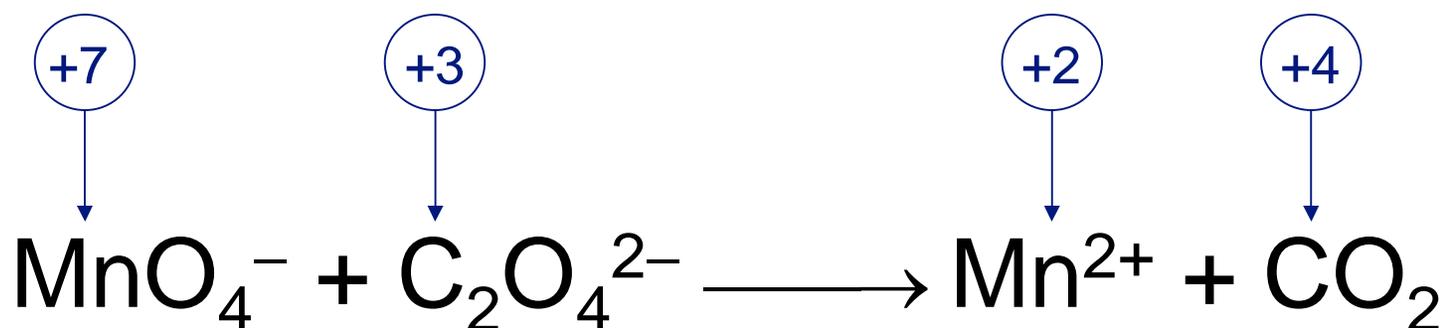


Consider the reaction between  $\text{MnO}_4^-$  and  $\text{C}_2\text{O}_4^{2-}$ :



# The Half-Reaction Method

First, we assign oxidation numbers:



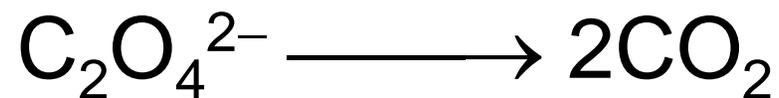
Since the manganese goes from +7 to +2, it is reduced.

Since the carbon goes from +3 to +4, it is oxidized.

# Oxidation Half-Reaction



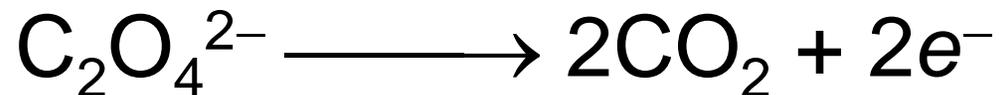
To balance the carbon, we add a coefficient of 2:



# Oxidation Half-Reaction



The oxygen is now balanced as well. To balance the charge, we must add 2 electrons to the right side:



# Reduction Half-Reaction



The manganese is balanced; to balance the oxygen, we must add 4 waters to the right side:



# Reduction Half-Reaction



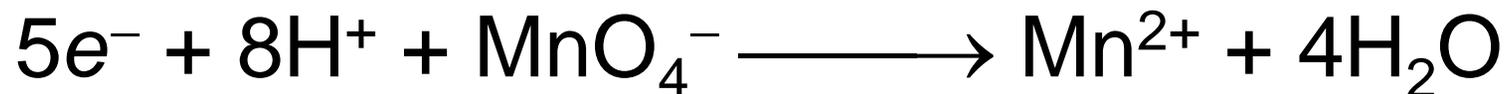
To balance the hydrogen, we add  $8\text{H}^+$  to the left side:



# Reduction Half-Reaction

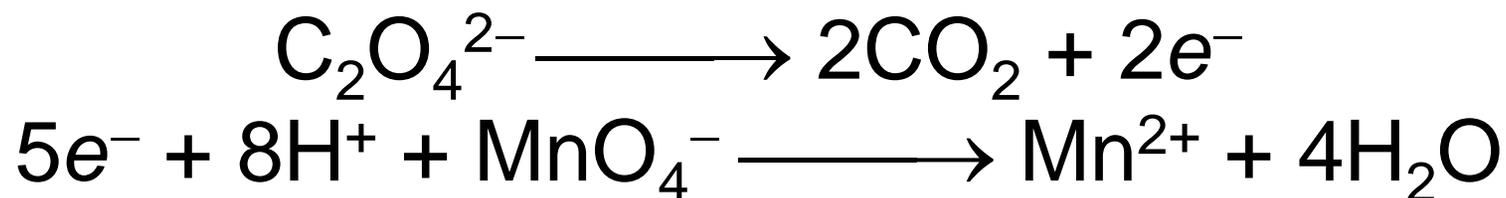


To balance the charge, we add  $5e^-$  to the left side:



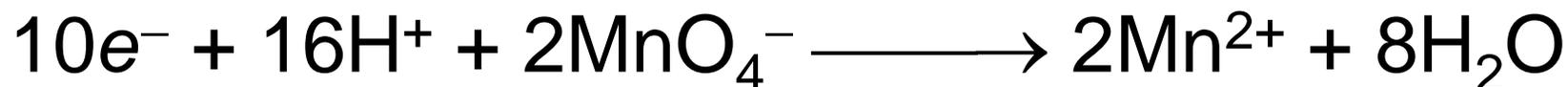
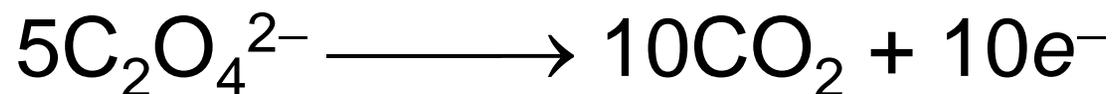
# Combining the Half-Reactions

Now we evaluate the two half-reactions together:

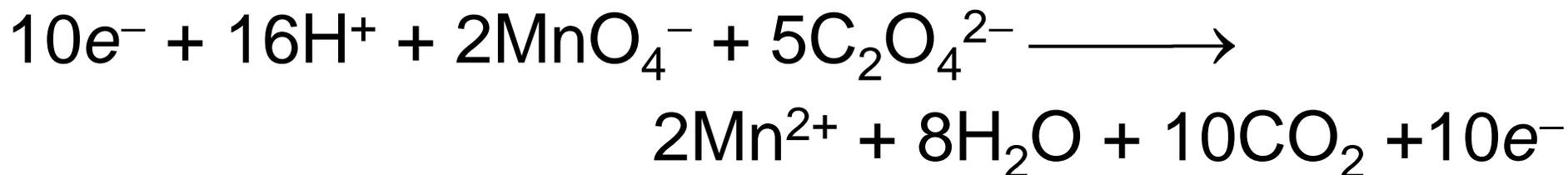


To attain the same number of electrons on each side, we will multiply the first reaction by 5 and the second by 2:

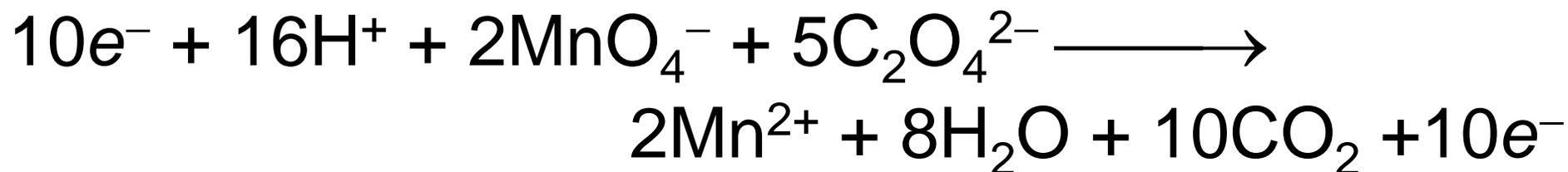
# Combining the Half-Reactions



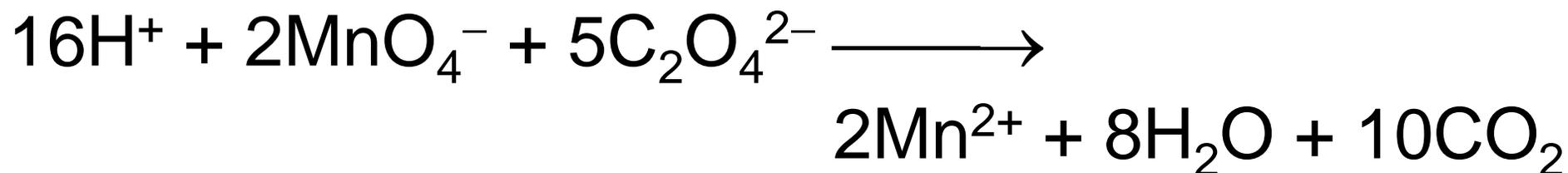
When we add these together, we get:



# Combining the Half-Reactions



The only thing that appears on both sides are the electrons. Subtracting them, we are left with:

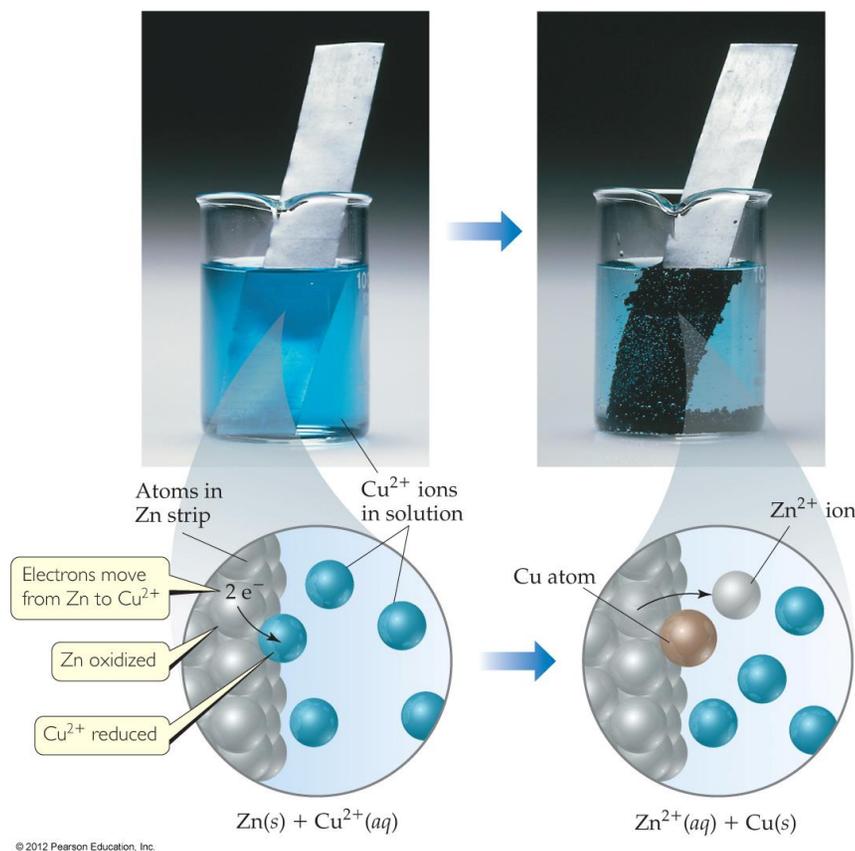


# Balancing in Basic Solution

- “ If a reaction occurs in a basic solution, one can balance it as if it occurred in acid.
- “ Once the equation is balanced, add  $\text{OH}^-$  to each side to ~~neutralize~~ neutralize the  $\text{H}^+$  in the equation and create water in its place.
- “ If this produces water on both sides, you might have to subtract water from each side.

# Voltaic Cells

In spontaneous oxidation-reduction (redox) reactions, electrons are transferred and energy is released.



# Voltaic Cells

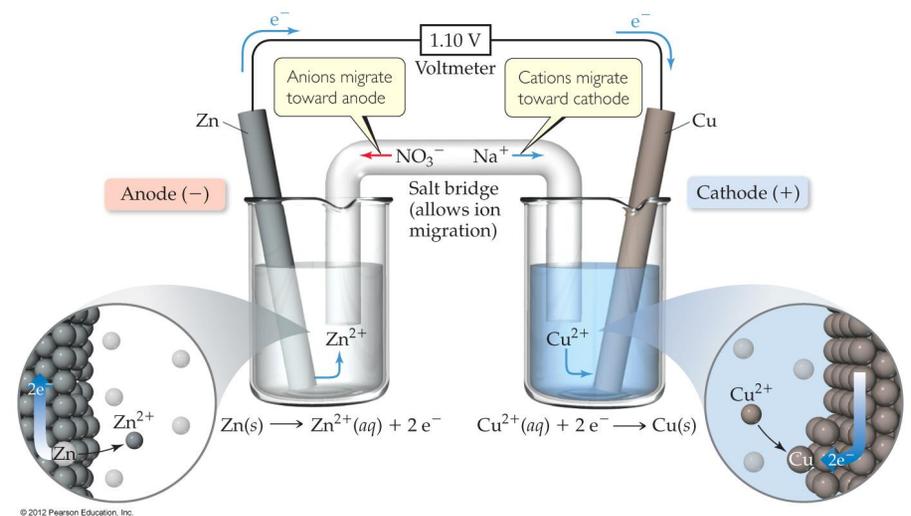
- “ We can use that energy to do work if we make the electrons flow through an external device.
- “ We call such a setup a **voltaic cell**.



© 2012 Pearson Education, Inc.

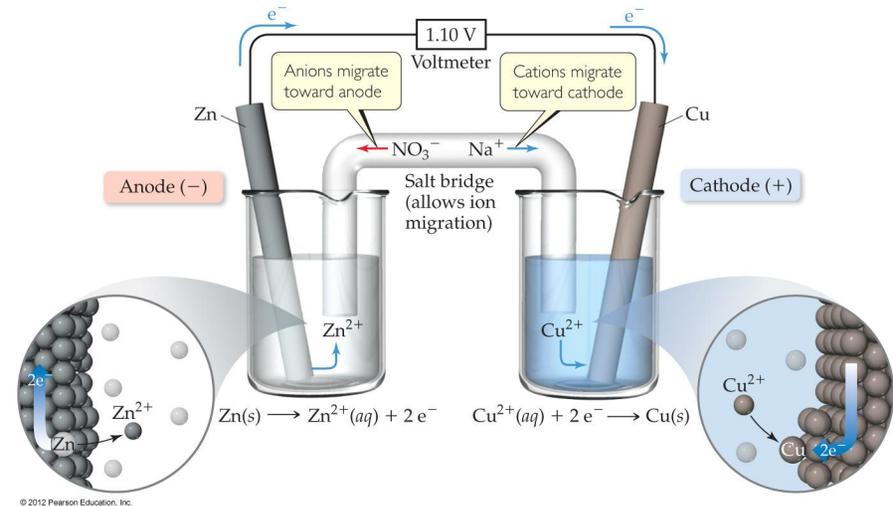
# Voltaic Cells

- “ A typical cell looks like this.
- “ The oxidation occurs at the **anode**.
- “ The reduction occurs at the **cathode**.



# Voltaic Cells

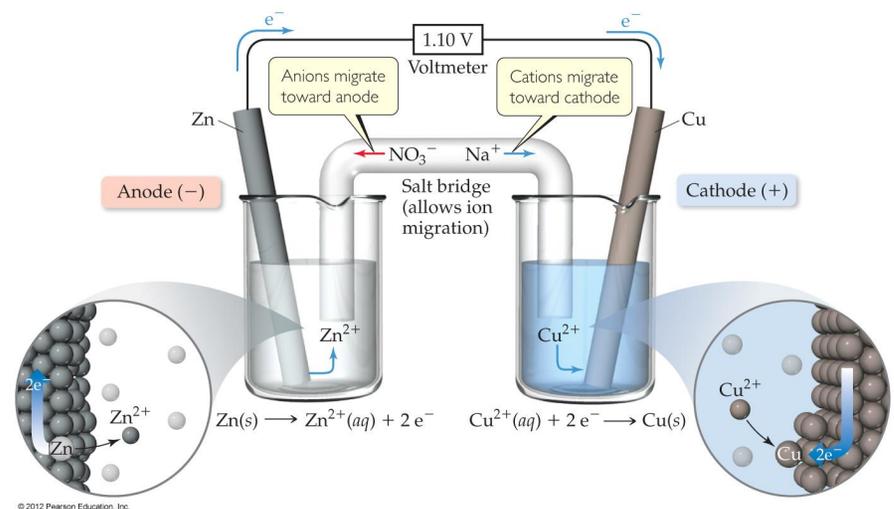
Once even one electron flows from the anode to the cathode, the charges in each beaker would not be balanced and the flow of electrons would stop.



# Voltaic Cells

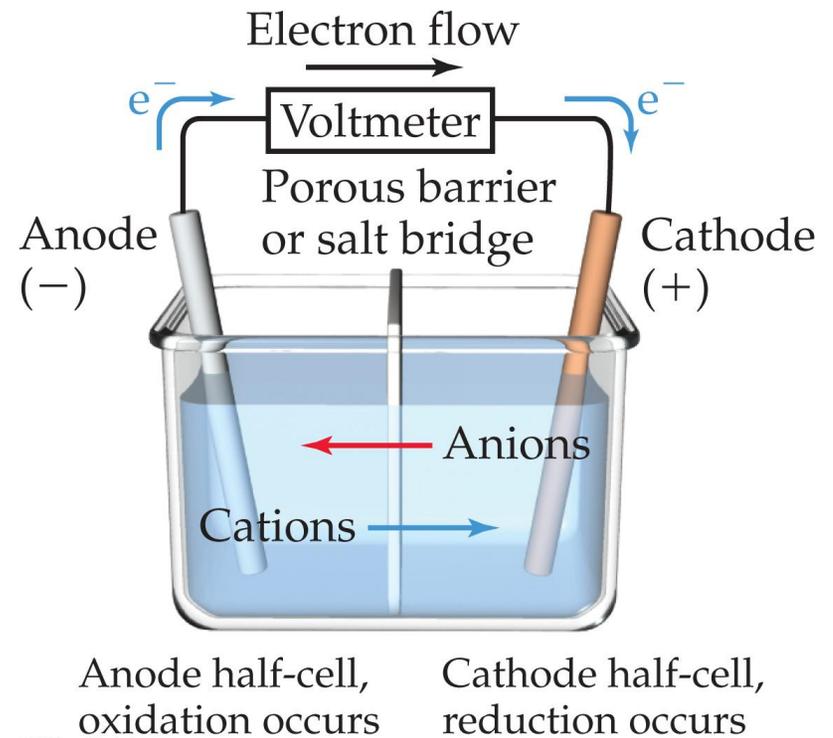
” Therefore, we use a salt bridge, usually a U-shaped tube that contains a salt solution, to keep the charges balanced.

- Cations move toward the cathode.
- Anions move toward the anode.



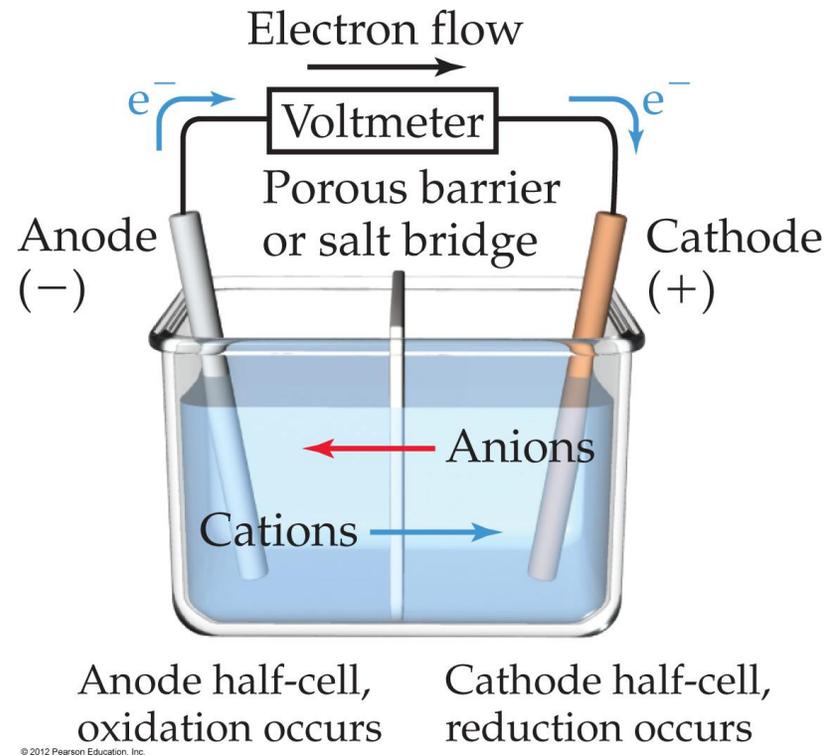
# Voltaic Cells

- “ In the cell, then, electrons leave the anode and flow through the wire to the cathode.
- “ As the electrons leave the anode, the cations formed dissolve into the solution in the anode compartment.



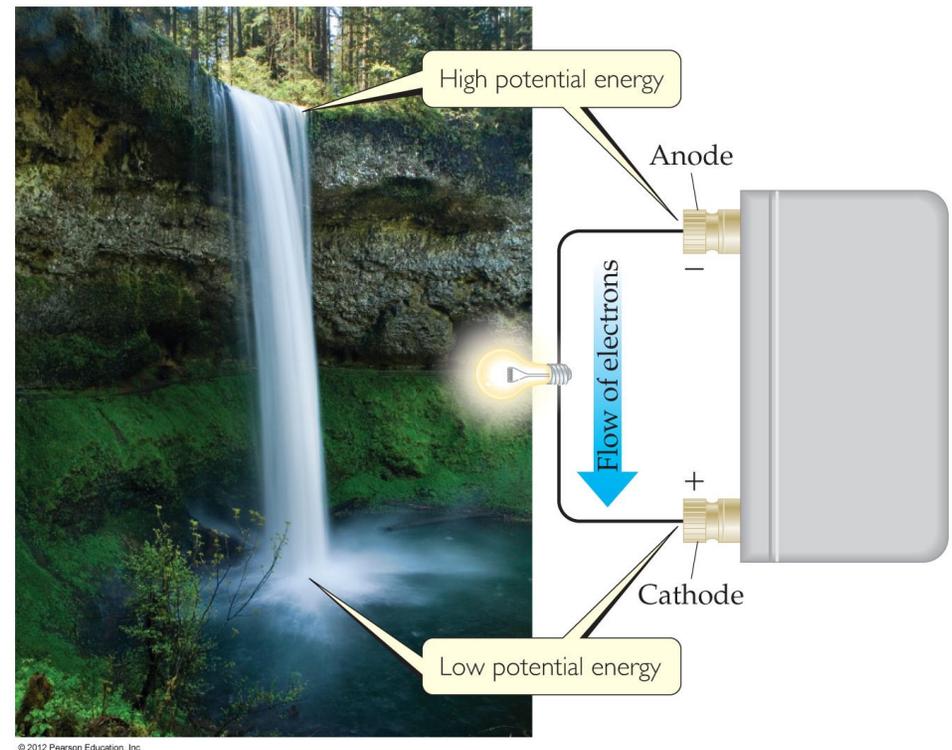
# Voltaic Cells

- “ As the electrons reach the cathode, cations in the cathode are attracted to the now negative cathode.
- “ The electrons are taken by the cation, and the neutral metal is deposited on the cathode.



# Electromotive Force (emf)

- “ Water only spontaneously flows one way in a waterfall.
- “ Likewise, electrons only spontaneously flow one way in a redox reaction- from higher to lower potential energy.



# Electromotive Force (emf)

- “ The potential difference between the anode and cathode in a cell is called the **electromotive force (emf)**.
- “ It is also called the **cell potential** and is designated  $E_{\text{cell}}$ .

# Cell Potential

Cell potential is measured in volts (V).

$$1 \text{ V} = 1 \frac{\text{J}}{\text{C}}$$

# Standard Reduction Potentials

Reduction potentials for many electrodes have been measured and tabulated.

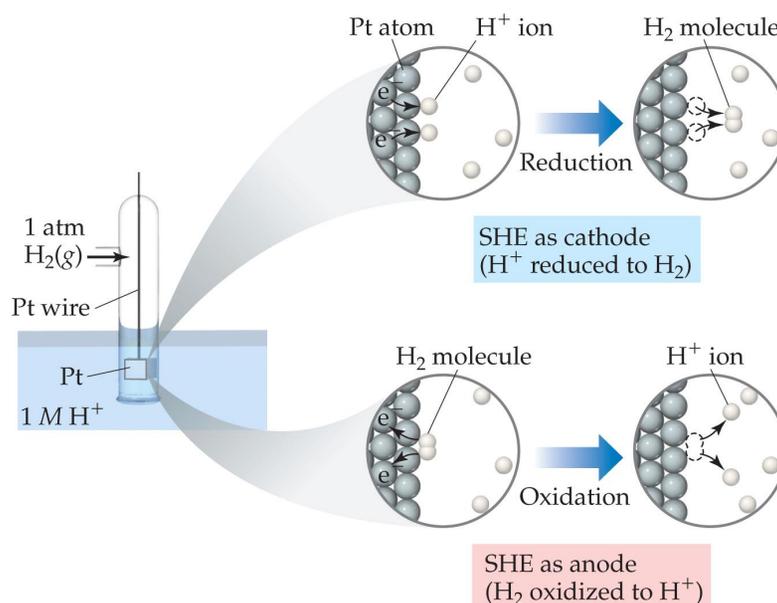
TABLE 20.1 • Standard Reduction Potentials in Water at 25 °C

$E_{\text{red}}^{\circ}$ (V)	Reduction Half-Reaction
+2.87	$\text{F}_2(\text{g}) + 2 \text{e}^{-} \longrightarrow 2 \text{F}^{-}(\text{aq})$
+1.51	$\text{MnO}_4^{-}(\text{aq}) + 8 \text{H}^{+}(\text{aq}) + 5 \text{e}^{-} \longrightarrow \text{Mn}^{2+}(\text{aq}) + 4 \text{H}_2\text{O}(\text{l})$
+1.36	$\text{Cl}_2(\text{g}) + 2 \text{e}^{-} \longrightarrow 2 \text{Cl}^{-}(\text{aq})$
+1.33	$\text{Cr}_2\text{O}_7^{2-}(\text{aq}) + 14 \text{H}^{+}(\text{aq}) + 6 \text{e}^{-} \longrightarrow 2 \text{Cr}^{3+}(\text{aq}) + 7 \text{H}_2\text{O}(\text{l})$
+1.23	$\text{O}_2(\text{g}) + 4 \text{H}^{+}(\text{aq}) + 4 \text{e}^{-} \longrightarrow 2 \text{H}_2\text{O}(\text{l})$
+1.06	$\text{Br}_2(\text{l}) + 2 \text{e}^{-} \longrightarrow 2 \text{Br}^{-}(\text{aq})$
+0.96	$\text{NO}_3^{-}(\text{aq}) + 4 \text{H}^{+}(\text{aq}) + 3 \text{e}^{-} \longrightarrow \text{NO}(\text{g}) + 2 \text{H}_2\text{O}(\text{l})$
+0.80	$\text{Ag}^{+}(\text{aq}) + \text{e}^{-} \longrightarrow \text{Ag}(\text{s})$
+0.77	$\text{Fe}^{3+}(\text{aq}) + \text{e}^{-} \longrightarrow \text{Fe}^{2+}(\text{aq})$
+0.68	$\text{O}_2(\text{g}) + 2 \text{H}^{+}(\text{aq}) + 2 \text{e}^{-} \longrightarrow \text{H}_2\text{O}_2(\text{aq})$
+0.59	$\text{MnO}_4^{-}(\text{aq}) + 2 \text{H}_2\text{O}(\text{l}) + 3 \text{e}^{-} \longrightarrow \text{MnO}_2(\text{s}) + 4 \text{OH}^{-}(\text{aq})$
+0.54	$\text{I}_2(\text{s}) + 2 \text{e}^{-} \longrightarrow 2 \text{I}^{-}(\text{aq})$
+0.40	$\text{O}_2(\text{g}) + 2 \text{H}_2\text{O}(\text{l}) + 4 \text{e}^{-} \longrightarrow 4 \text{OH}^{-}(\text{aq})$
+0.34	$\text{Cu}^{2+}(\text{aq}) + 2 \text{e}^{-} \longrightarrow \text{Cu}(\text{s})$
0 [defined]	$2 \text{H}^{+}(\text{aq}) + 2 \text{e}^{-} \longrightarrow \text{H}_2(\text{g})$
-0.28	$\text{Ni}^{2+}(\text{aq}) + 2 \text{e}^{-} \longrightarrow \text{Ni}(\text{s})$
-0.44	$\text{Fe}^{2+}(\text{aq}) + 2 \text{e}^{-} \longrightarrow \text{Fe}(\text{s})$
-0.76	$\text{Zn}^{2+}(\text{aq}) + 2 \text{e}^{-} \longrightarrow \text{Zn}(\text{s})$
-0.83	$2 \text{H}_2\text{O}(\text{l}) + 2 \text{e}^{-} \longrightarrow \text{H}_2(\text{g}) + 2 \text{OH}^{-}(\text{aq})$
-1.66	$\text{Al}^{3+}(\text{aq}) + 3 \text{e}^{-} \longrightarrow \text{Al}(\text{s})$
-2.71	$\text{Na}^{+}(\text{aq}) + \text{e}^{-} \longrightarrow \text{Na}(\text{s})$
-3.05	$\text{Li}^{+}(\text{aq}) + \text{e}^{-} \longrightarrow \text{Li}(\text{s})$

© 2012 Pearson Education, Inc.

# Standard Hydrogen Electrode

- “ Their values are referenced to a standard hydrogen electrode (SHE).
- “ By definition, the reduction potential for hydrogen is 0 V:



# Standard Cell Potentials

The cell potential at standard conditions can be found through this equation:

$$E_{\text{cell}}^{\circ} = E_{\text{red}}^{\circ} (\text{cathode}) - E_{\text{red}}^{\circ} (\text{anode})$$

Because cell potential is based on the potential energy per unit of charge, it is an intensive property.

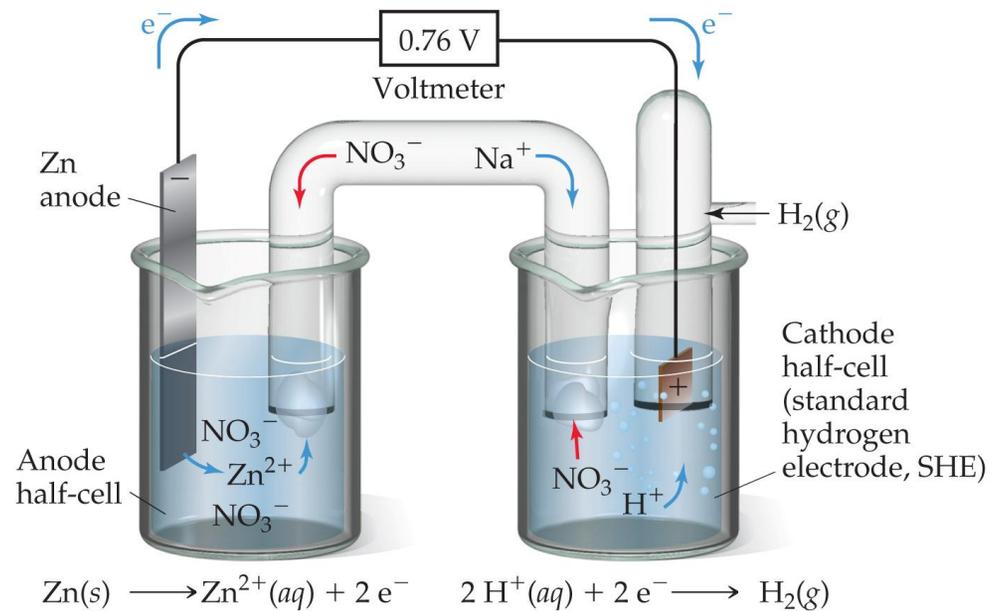
# Cell Potentials

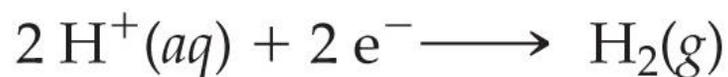
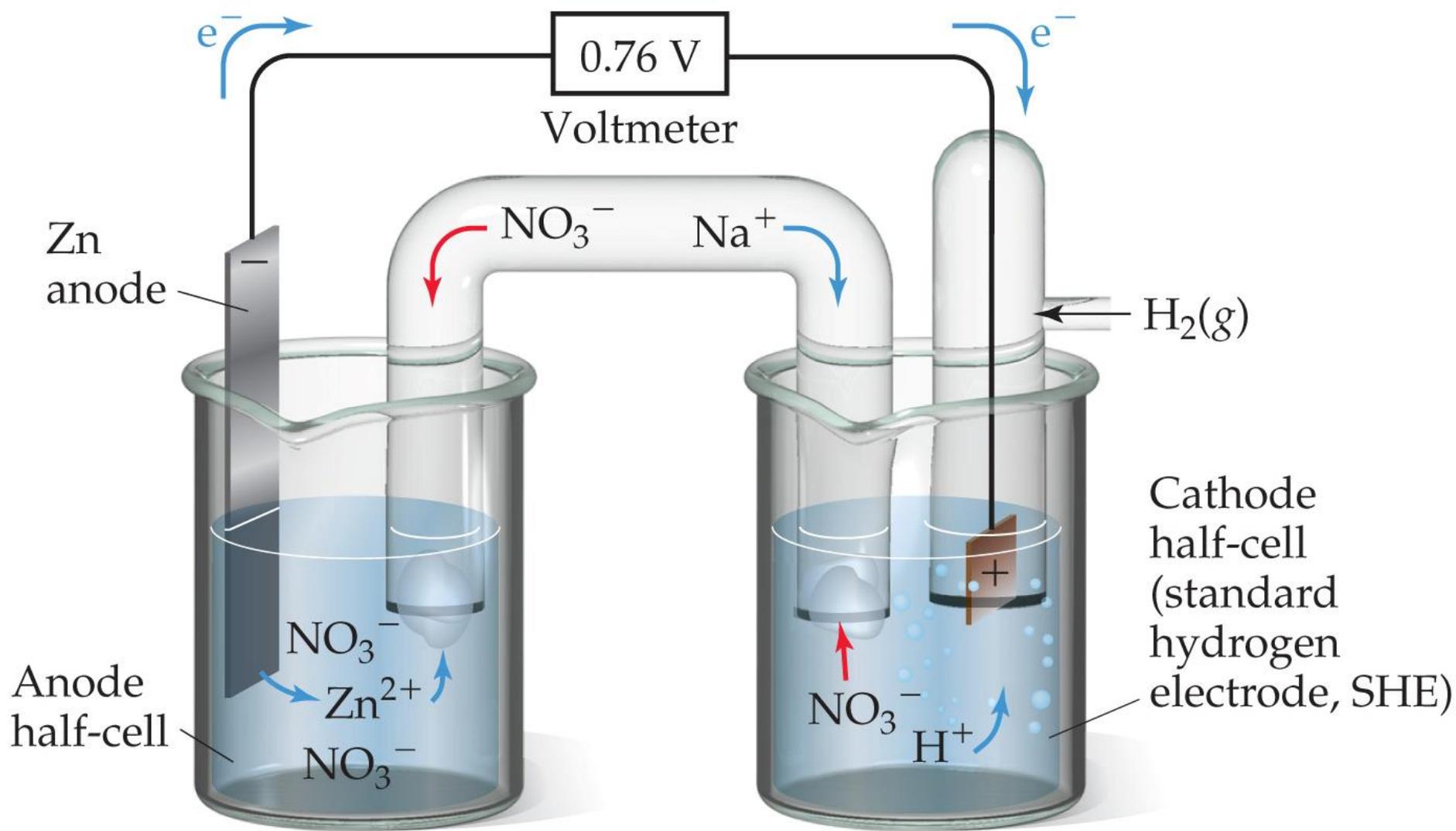
“ For the oxidation in this cell,

$$E_{\text{red}}^{\circ} = -0.76 \text{ V}$$

“ For the reduction,

$$E_{\text{red}}^{\circ} = +0.34 \text{ V}$$



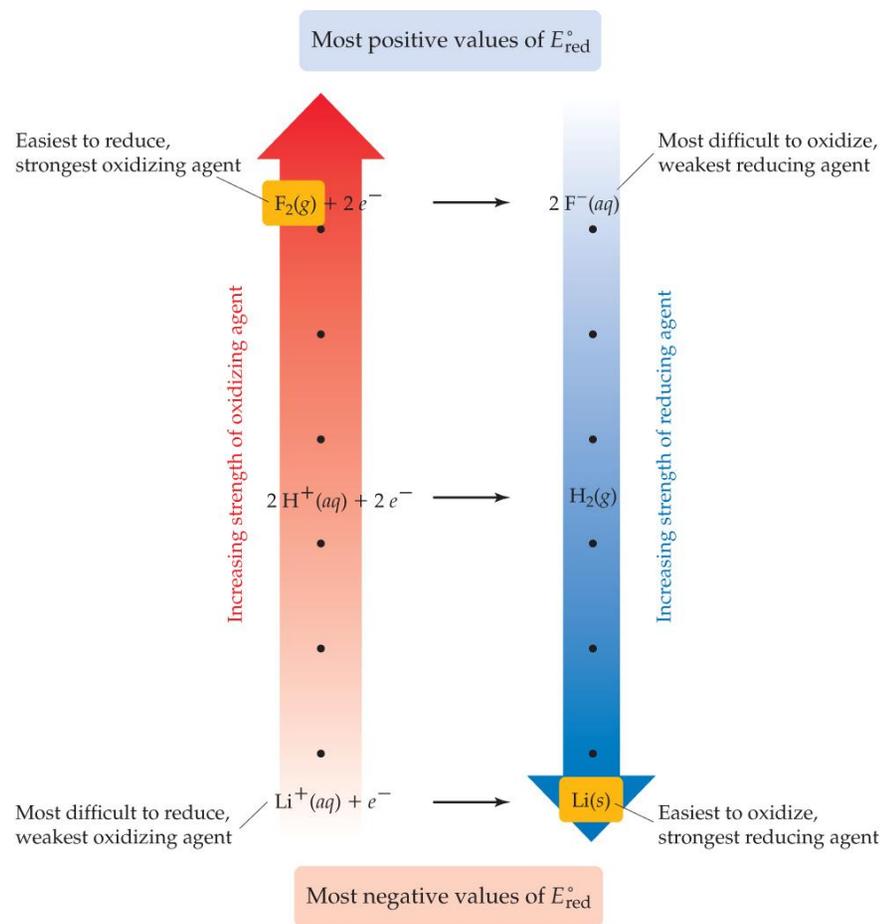


# Cell Potentials

$$\begin{aligned} E_{\text{cell}}^{\circ} &= E_{\text{red}}^{\circ} (\text{cathode}) - E_{\text{red}}^{\circ} (\text{anode}) \\ &= +0.34 \text{ V} - (-0.76 \text{ V}) \\ &= +1.10 \text{ V} \end{aligned}$$

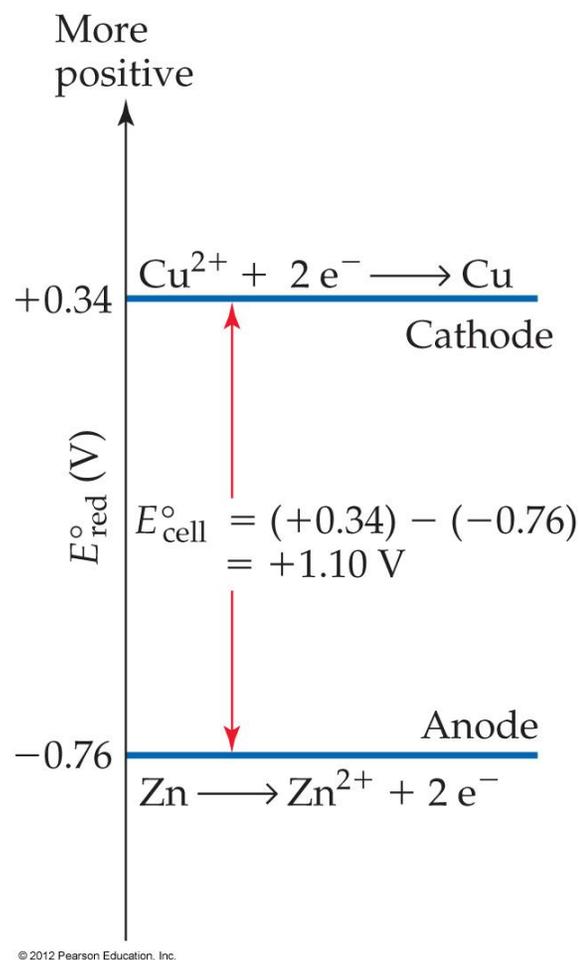
# Oxidizing and Reducing Agents

- “ The strongest oxidizers have the most positive reduction potentials.
- “ The strongest reducers have the most negative reduction potentials.



# Oxidizing and Reducing Agents

The greater the difference between the two, the greater the voltage of the cell.



# Free Energy

$\Delta G$  for a redox reaction can be found by using the equation

$$\Delta G = -nFE$$

where  $n$  is the number of moles of electrons transferred, and  $F$  is a constant, the Faraday:

$$1 F = 96,485 \text{ C/mol} = 96,485 \text{ J/V-mol}$$

# Free Energy

Under standard conditions,

$$\Delta G^\circ = -nFE^\circ$$

# Nernst Equation

“ Remember that

$$\Delta G = \Delta G^\circ + RT \ln Q$$

“ This means

$$-nFE = -nFE^\circ + RT \ln Q$$

# Nernst Equation

Dividing both sides by  $-nF$ , we get the **Nernst equation**:

$$E = E^{\circ} - \frac{RT}{nF} \ln Q$$

or, using base-10 logarithms,

$$E = E^{\circ} - \frac{2.303RT}{nF} \log Q$$

# Nernst Equation

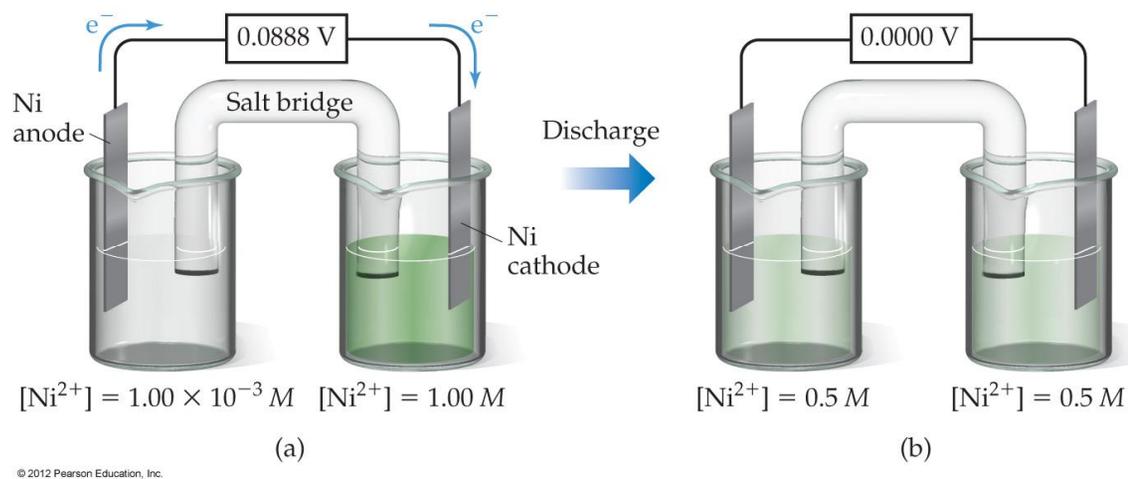
At room temperature (298 K),

$$\frac{2.303RT}{F} = 0.0592 \text{ V}$$

Thus, the equation becomes

$$E = E^{\circ} - \frac{0.0592}{n} \log Q$$

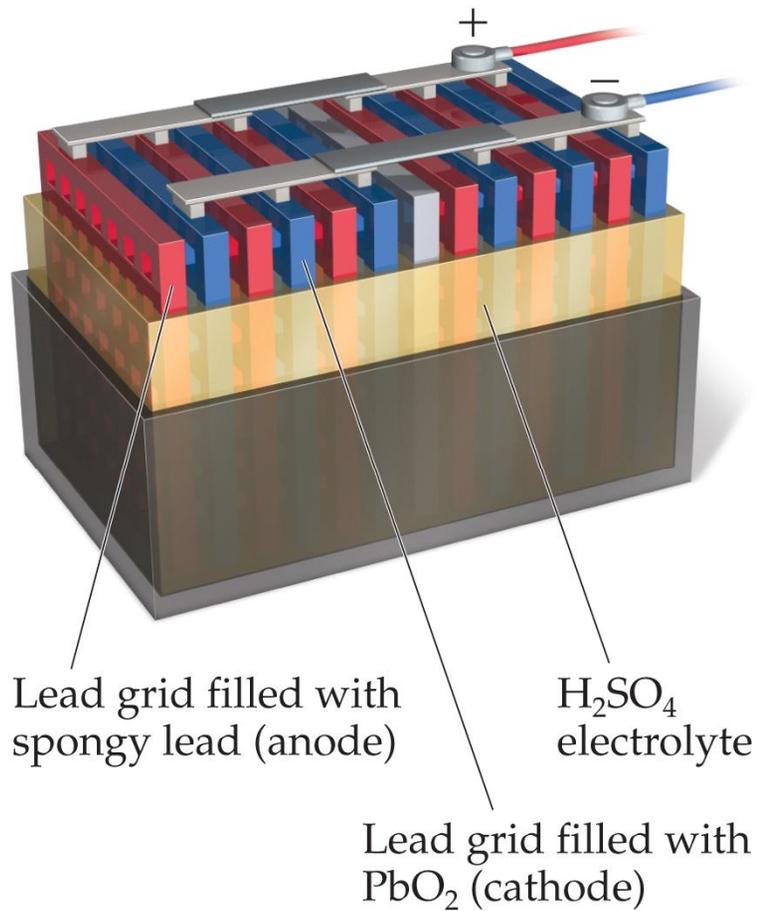
# Concentration Cells



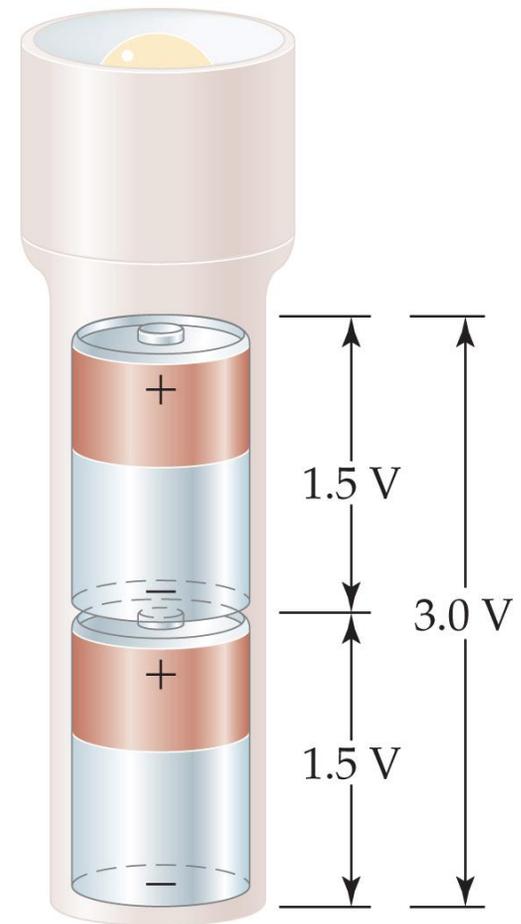
- “ Notice that the Nernst equation implies that a cell could be created that has the same substance at both electrodes.
- “ For such a cell,  $E_{\text{cell}}^{\circ}$  would be 0, but  $Q$  would not.
- “ Therefore, as long as the concentrations are different,  $E$  will not be 0.

# Applications of Oxidation-Reduction Reactions

# Batteries

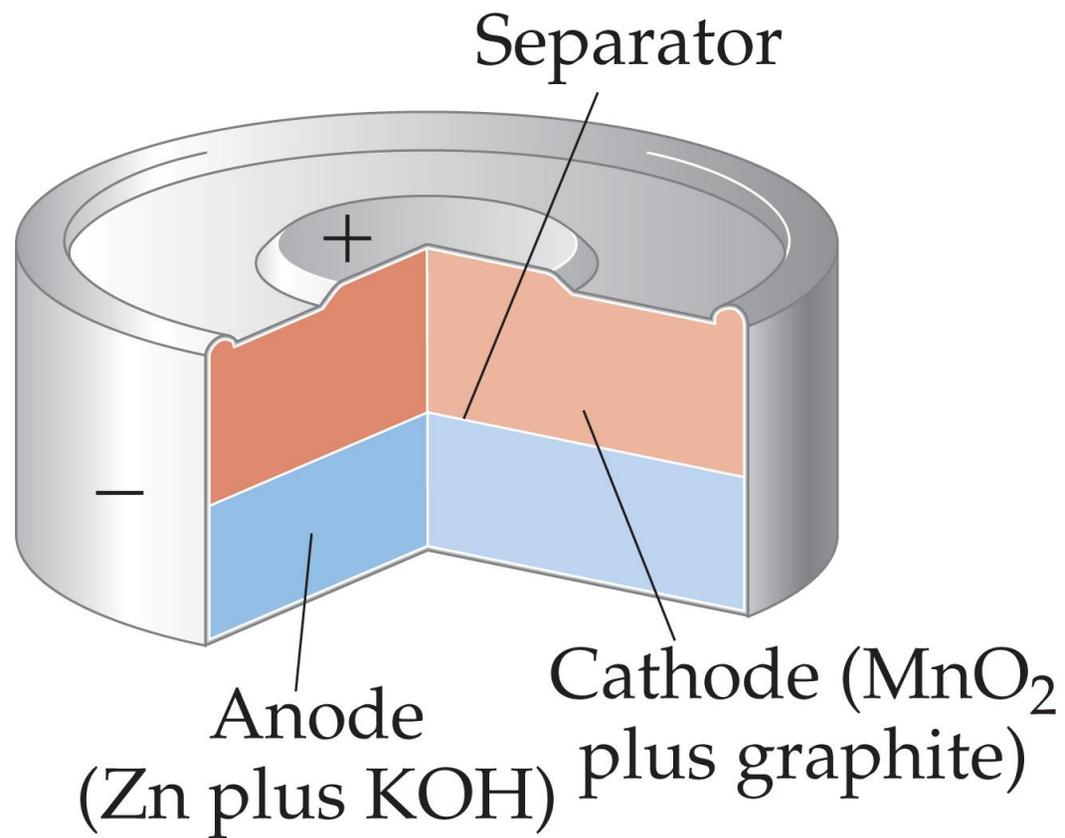


© 2012 Pearson Education, Inc.



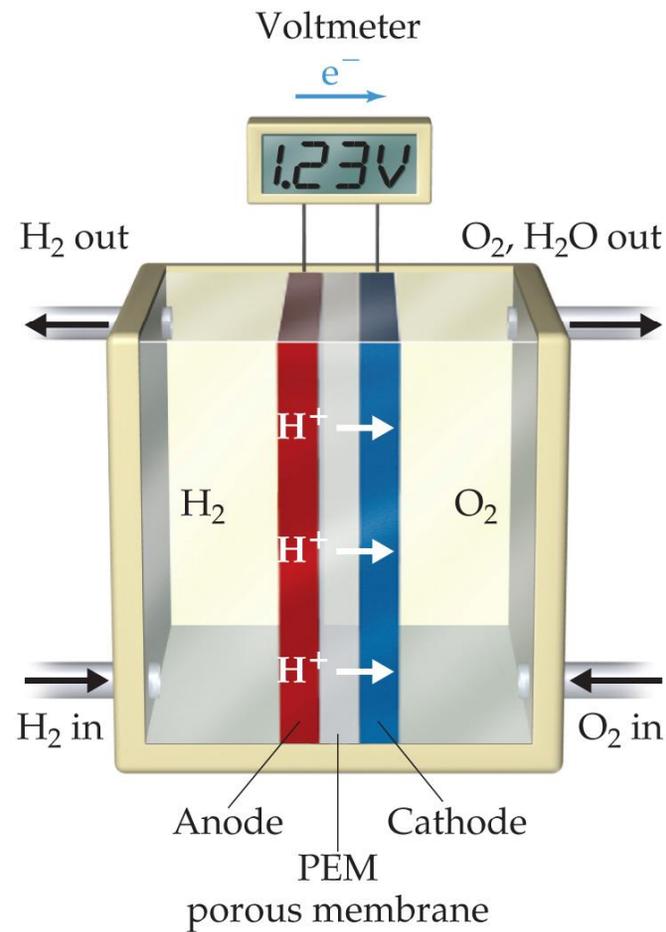
© 2012 Pearson Education, Inc.

# Alkaline Batteries



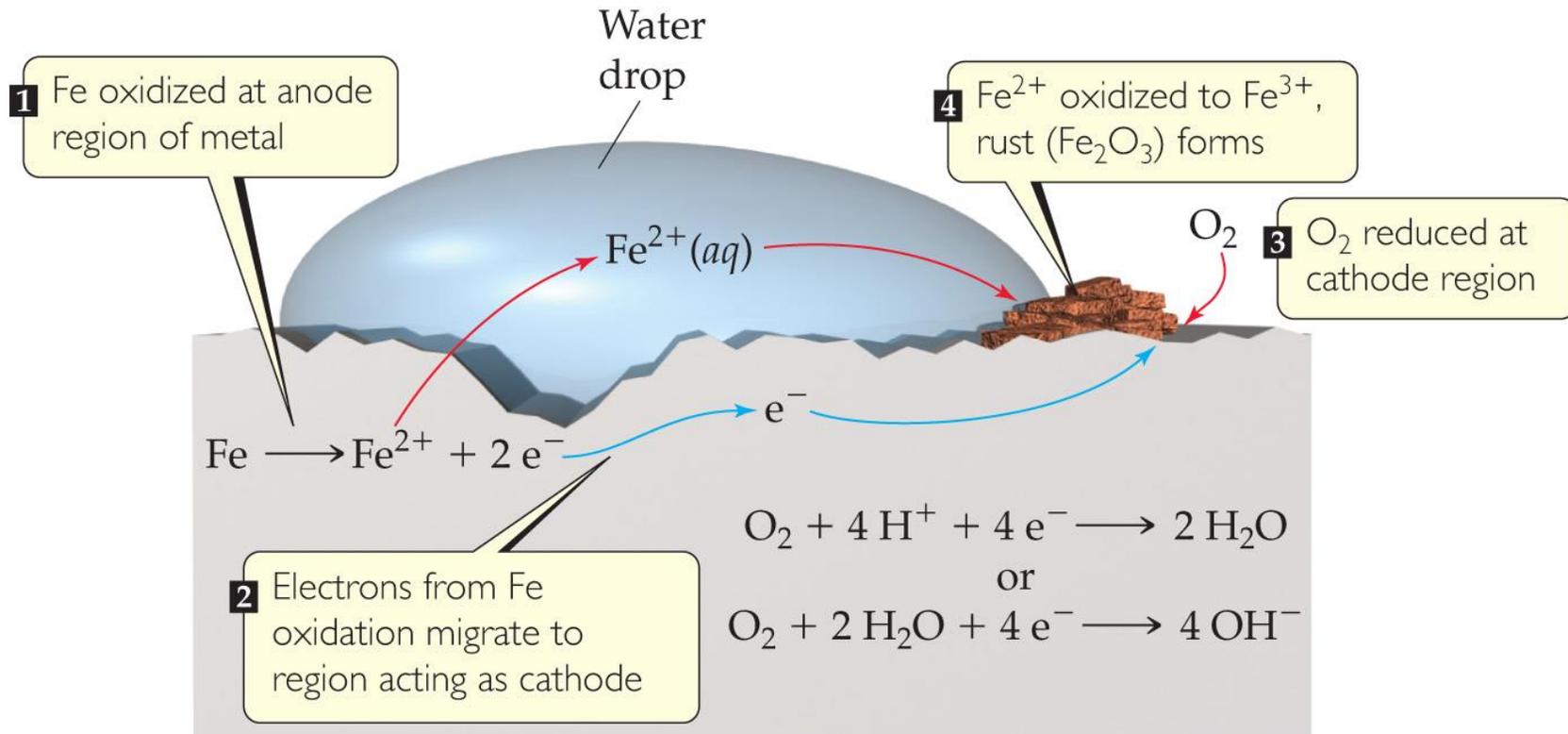
© 2012 Pearson Education, Inc.

# Hydrogen Fuel Cells



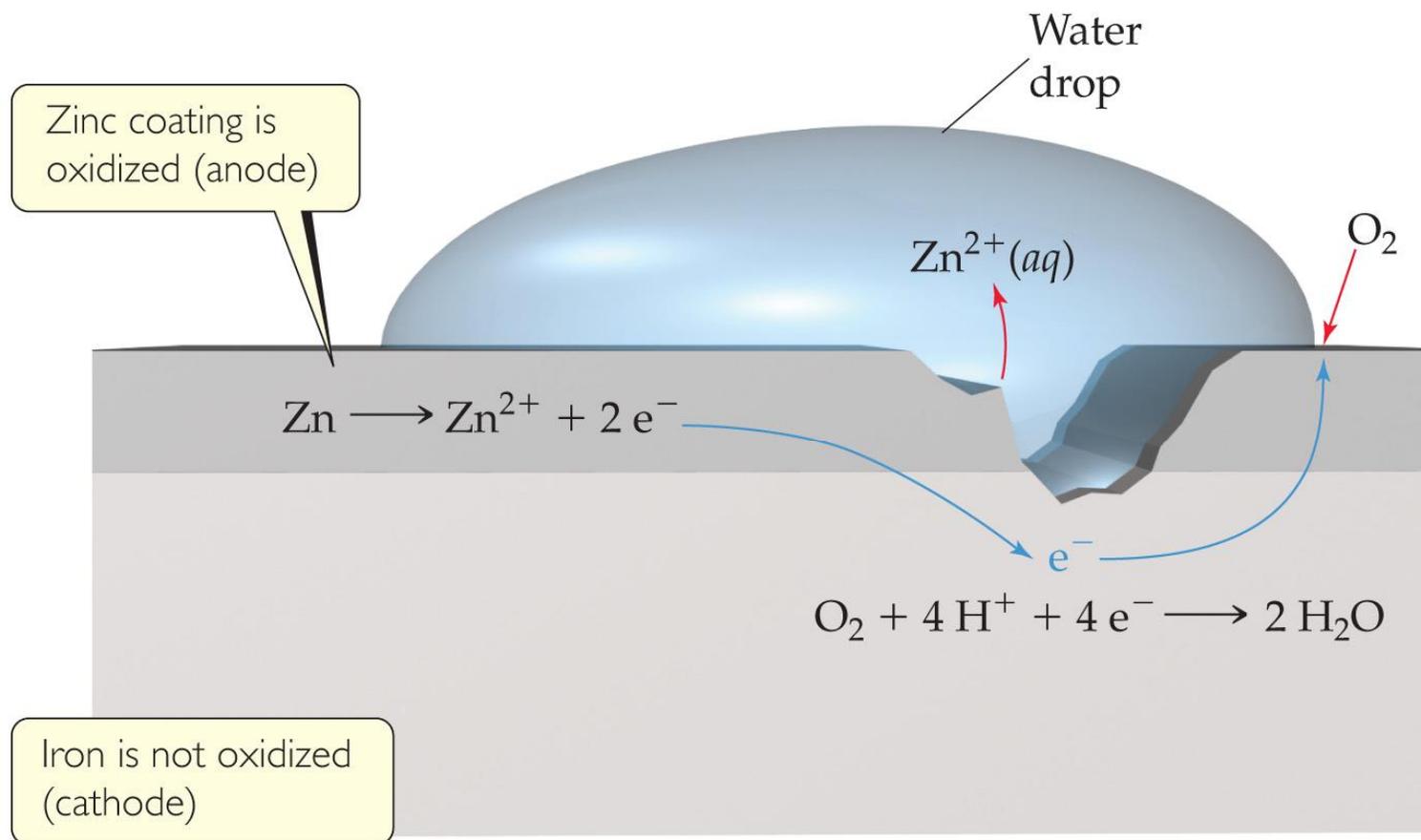
© 2012 Pearson Education, Inc.

# Corrosion and ñ



© 2012 Pearson Education, Inc.

# Corrosion Prevention



© 2012 Pearson Education, Inc.