

205A HONORS PHYSICS ACCELERATION LAB

Name:

Date:

TITLE: Free Fall Five: Analyzing Motion of Objects in Free Fall

OBSERVATION:

In the ...

HYPOTHESIS:

I hypothesize that the acceleration of the balls from greatest to least would be

> > > >

EXPERIMENT:

(written in past tense, no personal pronouns. Object should be subject - remove this red prompt)

To determine the speed and distance that occurs during free fall, High speed video was used to

DATA/RESULTS:

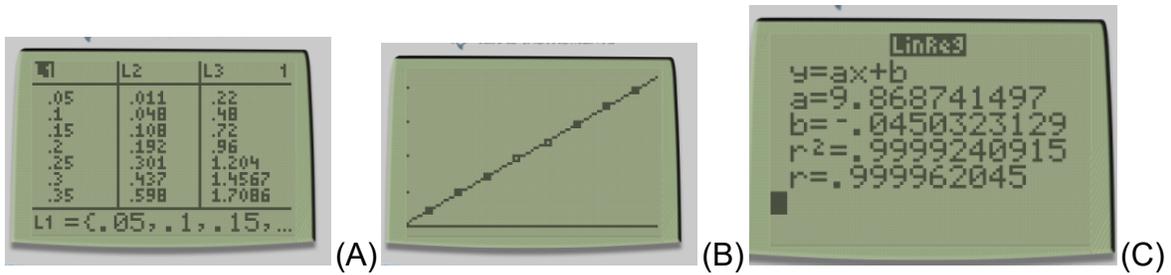


Figure 1: TI - Graphing of the Rubber Ball.

(A) The distance (L2) the rubber ball fell was recorded for each 0.05 sec segment (L1). To determine the average velocity (L3) the equation $V=d/t$ was used ($L3= L2/L1$).

Because of constant acceleration, the final Velocity ($V_f = L4$) was determined by doubling the average velocity ($L4= L3 * 2$).

(B) Velocity ($L4 = Y$ - axis) was plotted against time ($L1 = X$ axis) to produce a line.

(C) A linear regression was calculated using L1 as the X variable and L4 as the Y variable, to produce the equation for a line $y = ax + b$, where a is the slope of 9.87 is the speed of acceleration. To determine the percent error the equation $((|O-E|)/E) * 100$ was used to give the value $((|9.87 - 9.81|)/9.81) * 100 = 0.612\%$ error

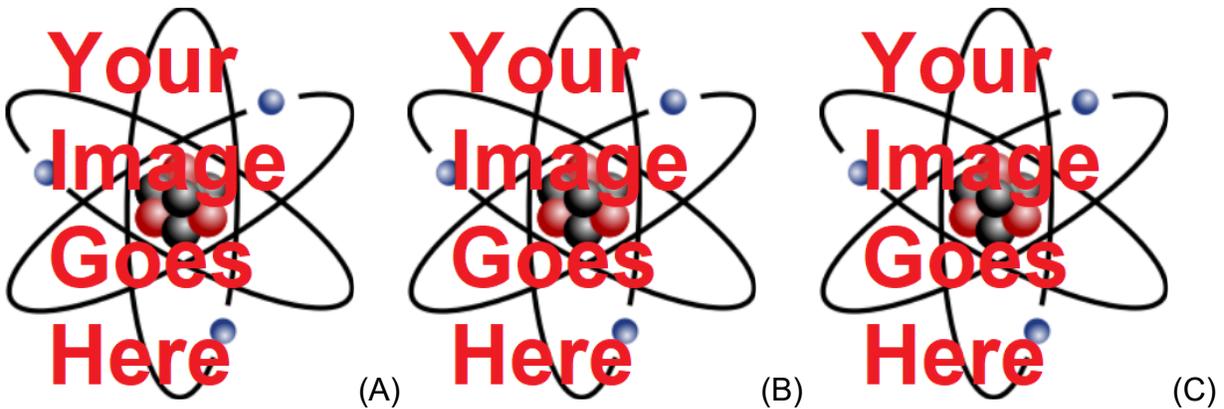


Figure 2: TI - Graphing of the Lead Ball.

(A) The distance (L2) the ball fell was recorded for each 0.05 sec segment (L1). To determine the average velocity (L3) the equation $V=d/t$ was used ($L3= L2/L1$). Because of constant acceleration, the final Velocity ($V_f = L4$) was determined by doubling the average velocity ($L4= L3 * 2$).

(B) Velocity ($L4 = Y$ - axis) was plotted against time ($L1 = X$ axis) to produce a line.

(C) A linear regression was calculated using L1 as the X variable and L4 as the Y variable, to produce the equation for a line $y = ax + b$, where a is the slope of **###** is the speed of acceleration. To determine the percent error the equation $((|O-E|)/E)*100$ was used to give the value $((| \mathbf{###} - \mathbf{###} |)/ \mathbf{###}) * 100 = \mathbf{###} \% \text{ error}$

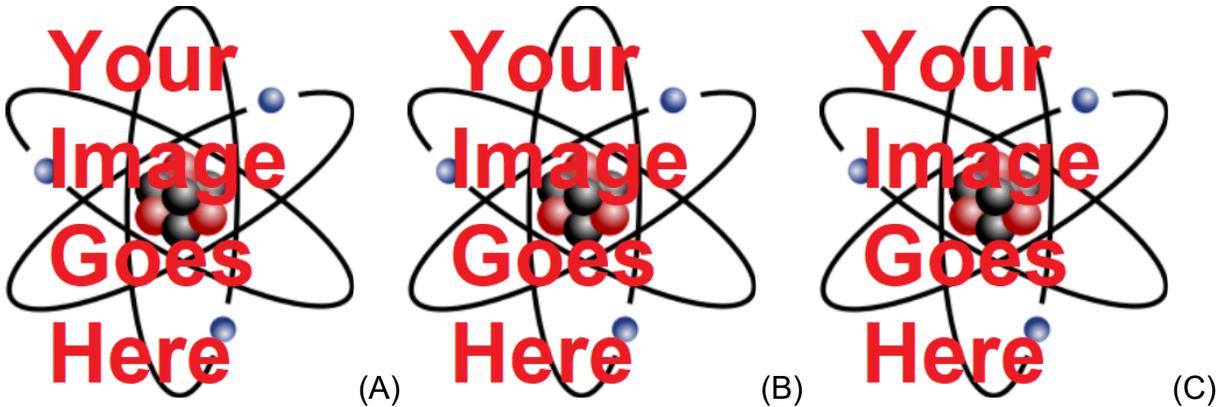


Figure 3: TI - Graphing of the Large Steel Ball.

(A) The distance (L2) the ball fell was recorded for each 0.05 sec segment (L1). To determine the average velocity (L3) the equation $V=d/t$ was used ($L3= L2/L1$). Because of constant acceleration, the final Velocity ($V_f = L4$) was determined by doubling the average velocity ($L4= L3 * 2$).

(B) Velocity (L4 = Y- axis) was plotted against time (L1 = X axis) to produce a line.

(C) A linear regression was calculated using L1 as the X variable and L4 as the Y variable, to produce the equation for a line $y = ax + b$, where a is the slope of **###** is the speed of acceleration. To determine the percent error the equation $((|O-E|)/E) * 100$ was used to give the value $((| \mathbf{###} - \mathbf{###} |) / \mathbf{###}) * 100 = \mathbf{###} \% \text{ error}$

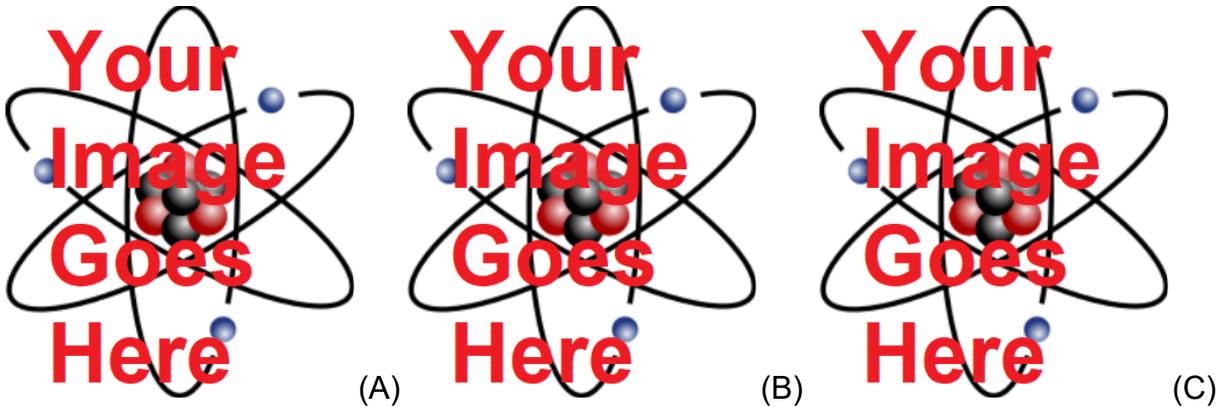


Figure 4: TI - Graphing of the Small Steel Ball.

(A) The distance (L2) the ball fell was recorded for each 0.05 sec segment (L1). To determine the average velocity (L3) the equation $V=d/t$ was used ($L3= L2/L1$). Because of constant acceleration, the final Velocity ($V_f = L4$) was determined by doubling the average velocity ($L4= L3 * 2$).

(B) Velocity (L4 = Y- axis) was plotted against time (L1 = X axis) to produce a line.

(C) A linear regression was calculated using L1 as the X variable and L4 as the Y variable, to produce the equation for a line $y = ax + b$, where a is the slope of **###** is the speed of acceleration. To determine the percent error the equation $((|O-E|)/E)*100$ was used to give the value $((|### - ###|)/###)*100 = ###\%$ error)

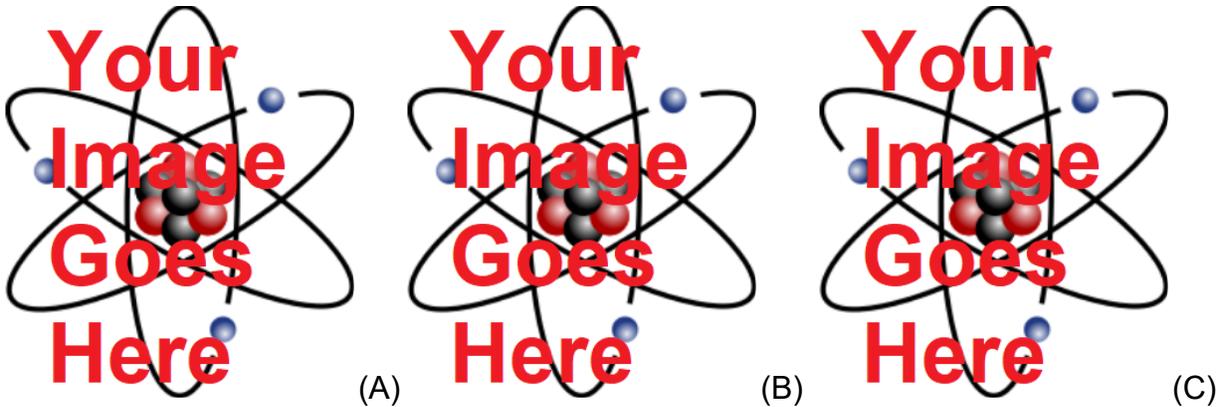


Figure 5: TI - Graphing of the Styrofoam Ball.

(A) The distance (L2) the ball fell was recorded for each 0.05 sec segment (L1). To determine the average velocity (L3) the equation $V=d/t$ was used ($L3= L2/L1$). Because of constant acceleration, the final Velocity ($V_f = L4$) was determined by doubling the average velocity ($L4= L3 * 2$).

(B) Velocity ($L4 = Y$ - axis) was plotted against time ($L1 = X$ axis) to produce a line.

(C) A linear regression was calculated using $L1$ as the X variable and $L4$ as the Y variable, to produce the equation for a line $y = ax + b$, where a is the slope of $\#\#\#$ is the speed of acceleration. To determine the percent error the equation $((|O-E|)/E)*100$ was used to give the value $((|\#\#\# - \#\#\#|)/\#\#\#)*100 = \#\#\#$ % error)

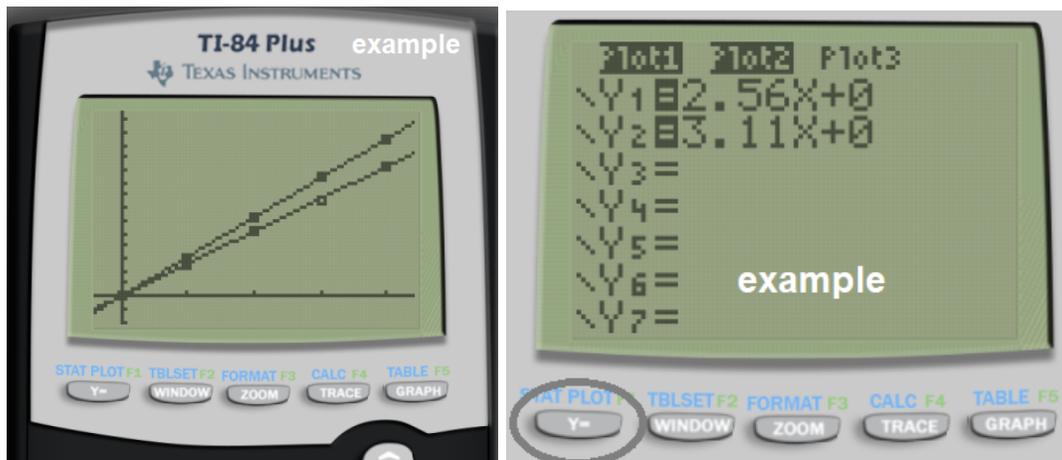


Figure 6: TI Calculator- Velocity Vs Time graph just the Fastest Ball and Slowest Ball.

You want a legend naming the two balls and what the difference of accelerations were between them (results).

For help go to ... <http://drduick.com/videos/35.html>

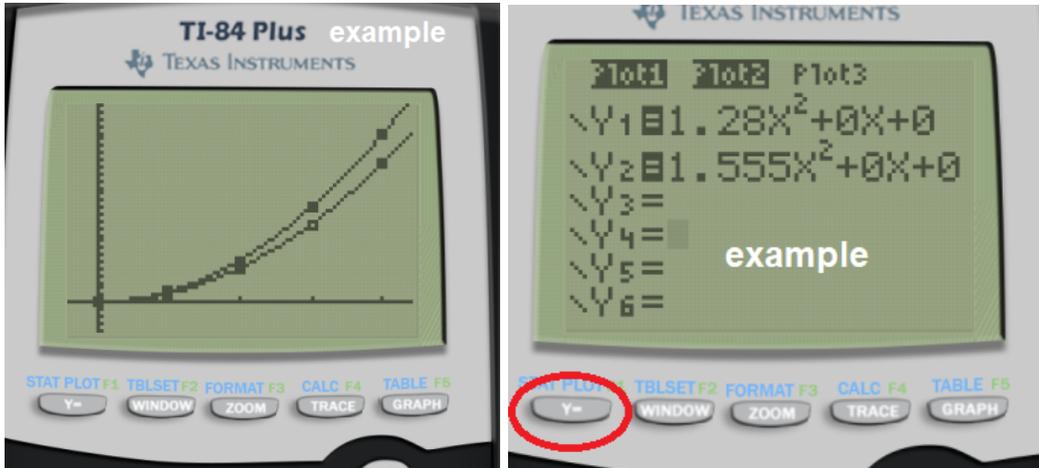


Figure 7: TI Calculator- Position Vs Time graph of just the Fastest Ball and Slowest Ball. You want a legend naming the two balls and what the difference of quadratic equations (curved line) were between them (results).
 For help go to ... <http://drduick.com/videos/36.html>

CONCLUSION:

In this study we determined the acceleration of..... We hypothesized that the **(restate hypothesis)**..... Our data shows that the acceleration of the balls were **(give actual numbers)**..... We also determined that the ball with the smallest percent error was **(insert name of ball)** with a percent error of **###% (3 sig figs)**, compared to **(insert name of ball)** which had the largest percent error of **###% (3 sig figs)**. With this information we **(accept/reject)** the hypothesis because

RED PROMPT:

remove all prompts in () and insert your information

Insert actual numbers for ###% and make sure it has 3 significant digits.

Choose either accept or reject and give reason why.

Remove this red prompt when done