Objective To write an expression for the inverse of a function

Meg and Jim play a number game. First, Meg asks Jim to think of a number. Then Jim follows the game directions at the right to report a number. Jim reports 26. Meg says that he started with 8. How did Meg find Jim's starting number?

- ► To find how Meg found Jim's starting number, first write a function that describes how to transform the initial input (the number Jim thinks of), *x*, into the output (the number Jim reports), *y*. Then find the **inverse function**.
 - To write an equation, represent the directions in order.
 Let x = the number Jim chooses and y = the number Jim reports.

$$y = 6x + 30 \div 3$$
 Subtract like terms.

• Find the inverse function.

y = 0.5x - 5 Simplify and reverse the sides of the equation.

$$x - 10 = 2y \leftarrow$$
 Simplify.

So, Meg takes half of the number Jim reports,

then subtracts 5 to find the original number.

Examples

Copyright © by William H. Sadlier, Inc. Permission to duplicate classroom quantities granted to users of Algebra 1.

Find the inverse function of y = |x - 2|. Two x-values correspond to each y-value greater than 0. For example, both x = 1 and x = 3 result in y = 1. To make sure that the inverse is a function, use a **restricted domain** so that each input has exactly one output. In this case, there is only one output for every input when $x \ge 2$.

$$x = y - 2, y \ge 2$$
 Switch x and y.

$$y = x + 2, y \ge 2$$
 Solve for y.

The inverse function is y = x + 2, but it is only valid for $y \ge 2$.

2 Find the inverse of
$$y = -0.4x - 2$$
.

$$x = -0.4y - 2$$
 Switch x and y in the equation.

$$x + 2 = -0.4y \leftarrow$$
 Simplify.

$$(x+2) \div (-0.4) = (-0.4y) \div (-0.4)$$
 — Use the Division Property of Equality.

$$y = -2.5x - 5$$
 — Simplify and reverse the sides of the equation.

1. Discuss and Write The ordered pair (4, 18) is a solution to the equation y = 3x + 6. Without solving, name an ordered pair that is a solution to the inverse function. Explain how you know it is a solution.

Directions for Number Game

- 1. Add 7 to the number.
- 2. Multiply the result by 6.
- 3. Subtract 12 from the product.
- 4. Divide the difference by 3.
- 5. Report the resulting quotient.

Check: 0.5(26) - 5 = 13 - 5 = 8

The inverse of a function of the form y = f(x) is found by switching x and solving for y. Find the inverse of the function.

2.
$$y = 3(x - 2) + 7$$

4.
$$y = x + 18$$

6.
$$y = 4x - 11$$

8.
$$y = -|x|$$

3.
$$y = |x + 3|$$

5.
$$y = \frac{1}{4}x$$

7.
$$y = -2x - 8$$

9.
$$y = |x| - 1$$

Problem Solving

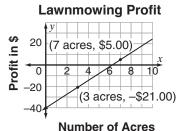
Write equations to answer the questions below.

- 10. Kyra sells bracelets at her mom's garage sale. Her initial expenses were \$5.00 for advertising supplies and \$1.50 to make each bracelet. Write an equation for the total cost as a function of the number of bracelets. Then write a function for the number of bracelets Kyra sells as a function of the total cost of the bracelets.
- 11. To convert temperature between degrees Celsius and degrees Fahrenheit, multiply the Celsius temperature by 1.8 and add 32. Write an equation for the temperature in °F as a function of the temperature in °C. Then write an equation for the temperature in °C as a function of the temperature in °F.
- 12. Darryl fills a cylindrical pool using a garden hose. 13. Otis estimates the profit for his lawnmowing The height of the water increases at a constant rate. The table below gives information on the height of the water in the pool at a given time.

| Time (minutes) | Water height (inches) |
|-------------------|-----------------------|
| 1 | 3.1 |
| 5 | 3.9 |

Write an equation for water height as a function of time. Then write an equation for time as a function of water height. Use the second equation to find when the water is 4.12 inches high.

business will make. He draws a graph of profit as a function of number of acres mowed.



Write an equation for profit as a function of acres mowed. Find how many acres Otis must mow to break even, or have a profit of \$0.

CRITICAL THINKING



14. Which two linear functions are the same as their inverses? Why? (Hint: Consider the slope and intercepts of the graph of a function that would be the same as its inverse.)